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Preface

JACQUELYN D. ELLIOTT, ED.D.

Vice President for International Education, AACRAO Board of Directors
International Liaison Specialist, University of Missouri–St. Louis

What a great time in our history at AACRAO to be producing a comprehensive book on international higher education. I am especially pleased to have been asked to write this preface, as international education is among my most treasured passions. This book was designed for campuses of all sorts across the globe. For some, it will serve as a handbook of best practices here in the U.S. For others, it will be a glimpse into the ways in which we work to connect our institutions globally. Either way, we at AACRAO hope that your copy of the *AACRAO International Guide* will soon have frayed edges and bent corners!

Like most everything in U.S. higher education, our federal agendas—economic and political—have shaped our progress and returns in terms of academic programming, research, and policy. The development of international higher education is a product of such agendas. While to review the history of international higher education would be too cumbersome here, it is important to note that the history does exist.

I will give you a postcard version here—for my fellow historians, forgive the brevity. Following WWII, a tidal wave of new independent nations dotted the globe, with organizations emerging to serve greater cooperation across national boundaries. Higher education was not immune. U.S. international education stemmed from the National Defense Education Act of 1958, whereby centers focusing on language and international research were set up. These programs formed a comprehensive approach to foreign language and world regional education that would help prepare our nation to compete globally. These early programs were an

impetus for the Fulbright-Hays and subsequent development of international education.

It is this history in international education and competition that pushes our system of higher education to the forefront. Most leaders in higher education today realize the need for their campuses to be internationalized; but often, they may not know how to develop strategies that will move the effort forward. This is where you, as a practitioner, have a significant and meaningful role. As registration, enrollment, and international affairs specialists, we are armed with information to help make this goal a reality. Our faculty members are eager to push the boundaries of research across deserts and seas, and our students are graduating into a world that truly is integrated in ways never before experienced. This creates vibrant opportunities for global partnerships, international linkages, new research, and entrepreneurship; but, it also creates challenges in understanding different habits, peoples, and work cultures. We must prepare our students to navigate successfully, with both hard and soft skills.

So, I now leave you in the good hands of the authors. As you can see, this book grew out of a collaboration of many people with varying backgrounds in international higher education. From enrollment, credential evaluation, study abroad, immigration, and agreements of good faith, this volume serves as a go-to resource regarding global educational practices. The contributors draw upon a variety of experience both experiential and research-based in an effort to present best practices, research contributions, and implications for practitioners—just like you!

Introduction

JENNIFER MINKE

Texas A&M University Kingsville

AACRAO International Publication Advisory Committee

AACRAO International Education Standards Council

I am proud to introduce the newest version of the *AACRAO International Guide* (The Guide). In the introduction to the 2010 edition of The Guide, Robert Watkins stated, “One of the fastest growing sectors of higher education administration in the United States is the field of international education.” Today, due to the increased globalization of education, not just in the U.S. but across the world, it is more important than ever that those who serve our students in higher education have the necessary resources. The Guide continues to be one of those resources.

With thirty-seven chapters, divided into five sections, this is the most comprehensive Guide to date and is representative of how the field of international education has grown and has become more integrated within higher education. Whereas the Study Abroad chapter was first introduced in 2001 as a unique higher education experience, now it is fairly commonplace for U.S. students to have at least one study abroad experience during their college years, if not several. A phenomenon that we have been seeing over the last six years, and that will only continue to grow, is the changing educational options being made available in many countries across the globe. If you look at some of the resources in

our field from twenty, ten, or even five years ago, most non-U.S. countries had very clear education pathways from preschool on up through doctoral degrees. And, historically, the distinction between academic education and vocational education was very clear. Now, with the globalization of education, new pathways through these education systems are developing, intermixing with, and in some cases, even replacing what was once the “traditional” educational pathway. This is addressed in several chapters of this Guide.

Two new sections have been added to this version of The Guide. Those are the Case Studies section and the Country Studies section. Again, recognizing how the scope of international education has changed over the years, these sections will allow the reader to have a closer look at situations experienced by their peers in international education and to gain a deeper understanding of how other countries’ education systems have changed. With a diverse group of authors, representing many fields within international education and from various entities that support international and higher education, the *AACRAO International Guide* is an excellent resource to aid you with your professional development and expand upon your knowledge of this exciting field.

About the Authors

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Lindsay Mathers Addington is Assistant Director of International Initiatives at the National Association for College Admission Counseling (NACAC). She develops research and designs and implements programs for counseling and admission professionals worldwide who advise, recruit, enroll, and support students in an increasingly global landscape. She regularly presents on topics related to international student mobility at conferences around the world, and is a member of the International Association for College Admission Counseling, NAFSA, and the Association of International Education Administrators. Prior to NACAC, Lindsay worked at the American Council on Education's Center for Internationalization and Global Engagement and at the George Washington University's Office of Undergraduate Admissions. She holds an M.A. and Ph.D. in Higher Education Administration from GW, and a B.A. in Communication from the University of Delaware.

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Jeannine Bell

Jeannine "Jeanie" Bell is Senior Assistant Director of International Admissions in the Office of Admissions, University of Colorado Boulder. She has led international admissions teams at several universities, including in her current position. She has set standards for international academic admissions, recruited students, and trained staff in credential evaluation and immigration processing. Professionally active in international education since 1986, her accomplishments include presenting and chairing sessions in Asia, Europe, and North America for various profession organizations including NAFSA, EAIE, AACRAO and OACAC. She is currently

Vice-President of The Association for International Credential Evaluation Professionals (TAICEP). She received her Master of Public Administration from the University of Colorado Denver.

Michelle A. Birch

As the co-founder of Global Education Group, Inc., Ms. Birch has served as President of the organization, overseeing all aspects of foreign credential evaluation, work experience evaluation, and translation since 1996. Since 1993, she has completed foreign credential evaluation reports for individuals with applications for immigration status with the U.S. Citizenship and Immigration Services; for professional licensing; for employment in U.S. government agencies; for service with the U.S. Armed Forces; for admission to U.S. high schools, colleges and universities; and for use by a multitude of other public and private organizations and institutions in the U.S. and abroad. She has extensive experience in assisting legal counsel with RFE responses on H-1B, EB1, EB2, EB3, EB4 and EB5 visa cases, and numerous other immigration matters.

Ms. Birch holds a B.A. in International Studies and Spanish/Latin American Studies from the American University and an M.B.A. from the University of Miami.

Peggy Blumenthal

After 25 years at IIE in various management roles, Ms. Blumenthal became its Chief Operating Officer in 2005, transitioning in 2011 to Senior Counselor to IIE's President. Earlier responsibilities at IIE included supervision of its research team, educational services, and international offices in Africa, Asia, Europe, and Latin America.

Before joining IIE, Ms. Blumenthal was Assistant Director of Stanford University's Overseas Studies and Coordinator of Graduate Services/Fellowships for the University of Hawaii's Center for Asian and Pacific Studies. Her earlier international work focused on U.S.-China exchanges, as well as the National Committee

on U.S.-China Relations and the Asia Society's China Council.

Ms. Blumenthal holds a B.A. from Harvard University in Modern Chinese History and an M.A. in American Studies from the University of Hawaii at Manoa. She chairs the Board of Japan Center for International Exchange and serves on the Board of the Hong Kong-America Centre and the Global Engineering Education Exchange. In 2016, she was honored to receive AACRAO's Centennial Award for Excellence.

Marc Booker

Marc Booker is the Associate Provost at University of Phoenix, and most recently served as the Vice President of Admissions and Evaluation at the University. He has worked in higher education for over 14 years in a variety of admissions, training, and student support roles.

Marc is actively engaged in the higher education community serving as the 2016 President for the Pacific Association of Collegiate Registrars and Admissions Officers (PACRAO), and is named a contributor to the *Transferability of Postsecondary Credit Following Student Transfer or Co-Enrollment* report published by the National Center for Education Statistics. Since 2009, Marc has also been a speaker at AACRAO, PACRAO, and CAEL conferences on various transfer topics including prior learning assessment, international admissions, and articulation.

Marc holds both a B.S. and M.A. in Management from the University of Phoenix, and is currently working on his Ph.D. in Higher Education Administration.

Mandie L. Brooks

Mandie Brooks is the Associate Registrar for Alexander College in Vancouver, Canada. She began her career in international education as a teacher in South Korea before joining the newly-established Alexander College in 2009. She has worked to develop the college's domestic and international admissions and registration policies, practices, and publications.

Mandie lived in Mexico's San Quintin Valley for several years working in support of migrant families and children from the southern state of Oaxaca.

C. Dean Campbell, Ed.D.

Dr. Dean Campbell has served as Assistant Dean for Academic Services at The Graduate School at North Carolina A&T State University (NCAT) since 2012. Campbell participates in leadership and management of the unit with a focus on developing strategic direction and the implementation of admission and enrollment policies. He is also a member of the graduate faculty and teaches as an adjunct instructor in the NCAT School of Education's Adult Education master's program. Prior to NCAT, he worked for over a decade in a variety of professional administrator roles in graduate education, academic affairs, and enrollment services at urban research universities on the East and West Coasts. His research interests include organizational effectiveness in higher education, workplace learning, administrator professional development, and qualitative methods in the study of adult and higher education administration.

Dr. Campbell earned his B.A. in Political Science from Yale University, M.A. in Higher Education Administration and Student Development from Boston College, and Ed.D. in Educational Leadership-Higher Education Administration from the University of Southern California.

Olivia Chen

Olivia Chen Loo is Assistant Director at the University of California Los Angeles Office of Undergraduate Admission. Much of her 10 years of experience has been in international education with a focus on recruitment and credential evaluation. She has presented on international admissions and evaluation at International ACAC, NAFSA and WACAC Share, Learn & Connect conferences.

A native of Panama, Olivia moved to the United States for college and graduated from the University of

Southern California with a B.A. in International Relations and an M.Ed. in Postsecondary Administration and Student Affairs. She formerly worked as an Assistant Language Teacher with the Japan Exchange and Teaching Programme.

Alexander Chucklin

Alexander Chucklin is general manager of the North American Educational Group. He lived in Estonia before moving to the United States in 1989. He earned a B.S. in Business Management from Rhode Island College and studied engineering at Tallinn Technical University, Estonia. Mr. Chucklin has been doing language translations for over twenty years and has been evaluating academic credentials since 2003.

Nathan Cicchillo

Nathan Cicchillo has worked in higher education for over 13 years and, since 2011, has served as the Director of Admissions and Evaluation at University of Phoenix. During that time, Nathan has overseen the University's International Evaluation department, which has reviewed and evaluated credentials from thousands of institutions from over 200 countries. Nathan has earned all of his academic credentials from University of Phoenix, most recently receiving his M.B.A. in 2011. Nathan resides in Phoenix, Arizona, where he likes to spend time coaching local Little League baseball and hiking the hundreds of miles of local desert trails.

Beth Cotter

Beth Cotter received her B.A. in German from Wake Forest University and her M.B.A. from Georgia State University. Ms. Cotter has 40 years of corporate experience, including eight years of teaching and administrative experience in curriculum development at the postsecondary level. She has 19 years of experience as an international credentials evaluator. She learned foreign credentials evaluation from her father, James L. Clegg, former foreign student admissions officer at the Georgia

Institute of Technology and past-president of NAFSA Region VII. Beth has presented at the Region VII conference, at the Georgia Association of International Educators conference, the NAFSA Summer Workshop, and at the AICE 2016 Phoenix Symposium. She is a member of NAFSA and the Georgia Association of International Educators, and an Endorsed Member of the Association of International Credential Evaluators, Inc. (AICE). Ms. Cotter is President and CEO of Foreign Credential Evaluations, Inc.

Dr. Steven D. Crow

After graduating from Lewis and Clark College, Dr. Crow received his M.A. and Ph.D. in U.S. History from the University of Wisconsin-Madison. In the 1970s, he taught and did some administrative work at Kalamazoo College, Vanderbilt University, Bates College, and Bowdoin College. In 1982 he moved to Chicago to work with the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools. Over the next 26 years he rose from Assistant Director to Executive Director/President, the role he filled from 1997 until he retired in June 2008. He provided leadership to the Commission (renamed The Higher Learning Commission) assuring the effectiveness of regional institutional accreditation and representing the organization nationally and internationally. He was instrumental in making regional institutional accreditation responsive to e-Learning, to U.S. education delivered internationally, and to new collaborative and consortial arrangements created in and among several states. Crow has been active in international quality assurance activities, allowing for significant international travel for meetings, training programs, and participation on international quality assurance boards and evaluation teams.

Edward Devlin

Ed Devlin is currently a foreign credential evaluator with AACRAO International Education Services and previously held the position of Director of Special

Projects. He has worked in international education for more than 40 years. He has directed the International Student Program at Monterey Peninsula College (MPC), the English language and academic orientation programs at Stanford University, MPC and the University of California Santa Cruz, and has worked in international admissions at Golden Gate University. He has served as a consultant for many schools and programs in the U.S. and abroad.

Mr. Devlin served on the International Admissions Committee of AACRAO and several NAFSA committees. He has given presentations, workshops and training sessions at numerous AACRAO and NAFSA conferences, and has contributed many articles for AACRAO and NAFSA publications. Ed is the author of the AACRAO Country Guide *Australia: Training & Education* and co-author/editor of the PIER workshop reports on Poland and the Czech/Slovak Federated Republics. Ed developed the first model for the AACRAO EDGE (Electronic Database for Global Education) and is a Life Member of NAFSA.

LesLee Clauson Eicher

LesLee Clauson Eicher has been working in the field of international credential evaluation for over 25 years. She has worked at public and private universities, at a private credential evaluation agency, and has spent the last 15 years with AACRAO. She has contributed to AACRAO and NAFSA international education publications, and has presented at many national and regional conferences on international education topics.

Dr. Jacquelyn D. Elliott

Dr. Jacquelyn “Jacqui” D. Elliott is known for her diverse background in higher education, which includes academic affairs, institutional advancement, and enrollment management. Well-versed in management techniques, she has nearly 25 years of experience in higher education. She was formerly Dean of Admissions and Financial Aid at Mary Baldwin College, Associate Vice President of Institutional Advancement at Bridgewater

College, and most recently, served as Vice President for Enrollment Management at Tusculum College. Her current academic appointment is with the University of Missouri—St. Louis, where her primary focus is on developing international collaborative faculty research, student exchange, accreditation, program reviews, and faculty training and development throughout the Middle East. She is also Chief Enrollment Specialist with Marion Military Institute, Marion, AL.

Dr. Elliott received her Ed.D. in Higher Education Administration from The George Washington University, Washington, D.C., where her dissertation, *The American Council on Education's Office of Women in Higher Education: A Case Study of Evolution and Decline 1973–2011*, was the winner of the national Myra Sadker Dissertation Award.

She currently serves as Editor of the *SACRAO Journal* and serves on the AACRAO Board of Directors as Vice-President for International Education.

Otho Allen Ezell, Jr.

Allen Ezell retired from the FBI after 31 years of service. As a Special Agent investigating white collar crime cases, he operated the FBI's DIPSCAM (Diploma Scam) program for eleven years (1980-1991). The program dismantled over 40 diploma mills, convicted 21 individuals, and established a data base of over 12,000 'graduates.' He was then employed as Vice President of Corporate Fraud at First Union National Bank, Wachovia Bank, and Wells Fargo Bank, until his 2010 retirement. He has continued to follow ongoing academic frauds, has co-authored and authored several books in this field, including the AACRAO publications *Accreditation Mills* and *Counterfeit Diplomas & Transcripts*. He continues to make presentations on these subjects both in the U.S. and abroad, and testified before a Congressional committee.

Johanna Fishbein

Johanna Fishbein is a University Advisor at the United World College South East Asia, Dover Campus in

Singapore. Prior to this, Johanna was the Head of College and Careers Counseling at the International School of Brussels and the Coordinator of International Recruitment at Barnard College. Johanna holds a B.A. from the George Washington University, an M.S. from Mercy College, and a College Counseling Specialized Certificate from the University of California, San Diego. Johanna has served on the Executive Board of the International Association of College Admission Counseling for the past three years and will be the President-Elect of the organization as of July 2016.

Christy M. Fry

Christy Fry is the Associate Director of International and Transfer Recruitment at Colby-Sawyer College. Christy has been an international education practitioner for nearly fifteen years, where she has held public, private, and government positions in Malta, Sicily, and the U.S. These positions have afforded her experience in immigration and compliance, credential and transfer evaluation, training and assessment, student services, and articulation agreement management. Christy's M.A. in International Education and Advising was obtained from SIT Graduate Institute; her B.A. Honors was completed in Psychology. She enjoys presenting and facilitating sessions, especially on the topic of credential evaluation.

Marshall Houserman

Marshall Houserman is a Senior Evaluator at Educational Perspectives, where he has worked since 2011. His main evaluation interests are in the United Kingdom and Commonwealth-patterned educational systems, as well as Russian and East European educational systems. He is highly interested in international student mobility trends and patterns. Prior to working at Educational Perspectives, he worked in International Admissions at Indiana University. He holds an M.S. in International Public Service from DePaul University and a B.A. in History from Albion College.

Kristina Jenkins

Kristina Jenkins has been with the Institute of International Education (IIE) since 1999, and joined the Global Education USA Services team in June 2015 as Assistant Director. Previously, she has worked with the Hubert H. Humphrey Fellowship Program, the King Abdullah University of Science and Technology Scholarships Program, the International Visitor Leadership Program, the National Security Education Program, and IIE's midwest office. Kristina holds an M.A. in International Development Studies, with a concentration in Education and Training, from The George Washington University and a B.A. in International Relations with minors in Business Management and Portuguese from Brigham Young University.

Johnny K. Johnson

Johnny Johnson's 45 years in international education includes administrative and teaching positions at two-year and four-year colleges and universities, both public and private, in the United States, Asia, and the Caribbean. He has consulted with colleges, universities, government and private sector organizations, and has written or edited 30 publications and made more than 120 conference presentations in the fields of international education and student affairs. Mr. Johnson has served on the following Boards of Directors: the American Association of Collegiate Registrars and Admissions Officers (AACRAO), as Vice President for International Education; the Association of International Educators (NAFSA), as Vice President for Regional Affairs; and California Colleges for International Education (CCIE), also as Vice President. Research, conference presentations, consultations and leisure travel have taken Mr. Johnson to more than 80 countries.

Alexander Jun, Ph.D.

Alexander Jun is Professor of Higher Education at Azusa Pacific University's School of Behavior and Applied Sciences. Dr. Jun is a TED speaker and author of *From here to university: Access, mobility, and resilience*

among urban Latino youth (Routledge Press). He has published extensively on issues of postsecondary access for historically underrepresented students in underserved areas. Dr. Jun recently completed a three-year narrative inquiry research project on the educational mobility and academic resilience of Khmer orphans, and is currently completing a book related to his fieldwork in Cambodia. Dr. Jun conducts research on issues surrounding equity, justice, and diversity in higher education, as well as globalization in the Pacific Rim.

Dr. Jun holds a Ph.D. in Education Policy from the Rossier School of Education at the University of Southern California, where he earned a Ford Foundation fellowship to conduct research on college preparation programs for urban youth. Professor Jun teaches courses in diversity and social justice in higher education, comparative higher education, and qualitative research methods. Dr. Jun serves as APU's qualitative research consultant, and joined APU's faculty after 15 years of service as a faculty member and administrator at the University of Southern California.

George F. Kacenga

Mr. Kacenga is the Director of International Enrollment Management at the University of Colorado Denver. He has presented nationally and internationally regarding domestic and international admissions, recruitment, enrollment management, and cross-cultural awareness issues. An active member of AIRC, AACRAO, NAFSA, and TAICEP, he is engaged with the IEM community, having recently authored an article on evolving strategies in global student recruitment for the Institute of International Education. He is a member of NAFSA's International Enrollment Management Knowledge Community as Recruitment, Advising, Marketing, Admissions (RAMA) Network Leader. He is a recipient of the Fulbright Korea International Education Administrators award and is pursuing his Ph.D. in Social and Comparative Analysis in Education at the University of Pittsburgh.

Ann M. Koenig

Ann Koenig is Associate Director of AACRAO International Education Services. Her career in international education spans more than 25 years and includes foreign credential evaluation with IES and other professional evaluation services, campus-based work in international undergraduate and graduate admissions, student records management, and academic advising and transfer credit evaluation. She has worked with Cardinal Stritch University, a University of Maryland University College program in Germany, Golden Gate University in San Francisco, and the University of California, Berkeley.

As a respected expert in academic document review and fraud detection, Ms. Koenig has contributed to several AACRAO publications on the topic and shared her insights and recommendations for best practice at numerous workshops and conference sessions. Her achievements in international education include in-depth research and writing on education in several countries. She has presented at professional development and training events sponsored by AACRAO, NAFSA, NAGAP, EAIE, and several other organizations in the U.S. and Europe. Ms. Koenig has served on the NAFSA National ADSEC committee and the AACRAO International Education Committee.

Becky Konowicz

Becky Konowicz is the Director of International Admission at Santa Clara University (CA) and is currently serving as the Vice President for Professional Development of the International Association for College Admission Counseling. With more than 10 years of experience in the field of International Admission, Becky has worked at small and medium-sized private institutions on both coasts and in the Midwest. Recruitment activities have taken Becky to over 40 countries and she has fostered numerous school-based and independent counselor relationships across the world to best serve students in their transition to university. She holds a B.A. in English Literature from DePauw University and an M.A. in Education

and College Student Affairs Leadership from Grand Valley State University.

Adina M. Lav

As the Assistant Provost for International Enrollment at the George Washington University (GW), Adina Lav works to foster the expansion of GW's international student enrollment across all major divisions. Ms. Lav has nearly 15 years of experience in higher education, primarily in graduate enrollment management. She holds a B.A. in Organizational Communication from the University of South Florida and an M.A. in Organizational Management from GW.

Ms. Lav is also a doctoral candidate in GW's School of Education and Human Development. Her research centers around higher education and social change. She is currently running two research projects on China's brain-gain and returning Chinese students.

Ms. Lav lives in Washington, DC with her two young sons.

Lorianna Mapps

Lorianna Mapps is currently the Director of Admissions Processing at the University of Houston. Having worked in undergraduate, graduate, and law school admissions as well as medical residency program management, Lorianna has a special interest in working with students from underrepresented groups and first-generation students. Lorianna is a member of the Department of Student Affairs and Enrollment Services Assessment Committee at the University of Houston, the Liberal Arts Advisory Council at Texas A&M University and is a former advisor of the Latin American Law Student Association at the Emory University School of Law. Lorianna has presented at the Houston Hispanic Forum Career and Education Day on The Legalization of Immigrant Students—Updates on the DREAM Act. Lorianna Mapps earned a B.A. in English degree from Texas A&M University and an M.S. in Student Affairs and Higher Education Administration from Indiana State University.

Leah Wren McCormack

Leah McCormack is the Director of Eligibility Services at the National Association of Intercollegiate Athletics. Leah graduated with honors from DePaul University with a B.A. in Anthropology and earned her M.B.A. from the University of Missouri–Kansas City. She is an avid traveler, proficient in numerous languages, and has lived for short periods of time in Brazil and France. Leah helped establish the NAIA Eligibility Center’s international division and has been a leader in developing credential evaluation standards since the Eligibility Center’s inception.

Jennifer Minke

Ms. Minke is Associate Director of Admission in the Undergraduate Admission Office at Texas A&M University-Kingsville. Prior to her current position, she worked in the Graduate Admissions Office at the University of Idaho and in the International Admissions Office at the University of North Texas. Jennifer has been working in the field of international admissions and credential evaluation for 23 years. She has been a member of AACRAO since 1995. She has served as a member of the International Publications Advisory Committee since 2004, chairing that Committee since 2011, and she served as a member of the International Admission Committee. Jennifer is the author of the Belgium and Canada: New Brunswick profiles for AACRAO EDGE and provided the “Resource Organizations, Agencies, and Institutions” and “Publications and Other Useful Resources” appendices for the 2001 edition of *The AACRAO International Guide*.

Jennifer has also served on the NCAA International Student Record Committee since 2009 and is the incoming Chair of that committee for 2015. She was a member of NAFSA from 1995–2007 and has previously served on both the Physician Assistant Professional Standards Committee and the Credentials Committee for the Commission on Graduates of Foreign Nursing Schools (CGFNS). She holds a B.A. in Anthropology

from the University of North Texas and an M.A. in Anthropology from the University of Idaho.

Gloria R. Nathanson

Gloria Nathanson served as Associate Director of Undergraduate Admission at UCLA, overseeing both domestic and international admission, including credential evaluation, operations, public relations, and IT. She spent her entire career of more than 30 years in college admissions at UCLA, her alma mater, before retiring in 2010.

Gloria has been an active member of AACRAO for many years, serving on numerous committees, mostly related to international education. She participated in workshops that resulted in AACRAO publications, and was a member of the AACRAO Board of Directors as Vice President for International Education from 2000–2003. In 2013, she was appointed by the AACRAO Board to serve as Chair of the *AACRAO Task Force on International Admissions and Credential Evaluation*. The Task Force, made up of 28 college and university administrators and other professionals in the international education field from around the country, submitted a report with recommendations for the future of AACRAO activities in international education to the AACRAO Board of Directors in July 2014. She continues to serve AACRAO as Chair of the International Education Standards Committee and participates in the administration of EDGE.

Linda Patlan

Linda Patlan completed a B.A. in Sociology from the University of Houston in 2004. Her career in higher education began as Freshman Admission Counselor at the University of Houston in 2005. During this time she began to work with students, including first generation students and undocumented students. In 2009, Linda transitioned into International Admissions as an International Admissions Coordinator. Her passion for both technical and cultural knowledge, with her train-

ing in sociology, have proved integral in working in higher education.

William J. Paver, Ph.D.

Dr. Paver was an Assistant Dean of Graduate Studies and directed the Graduate and International Admission Office at the University of Texas at Austin, where he worked for 23 years before retiring. He has authored and edited numerous articles and books in the field of applied comparative education. He has been a member of the board for NAFSA, AACRAO, SEVIS, and TOEFL. Additionally, he has served as Vice President for International Education for AACRAO and ADSEC Chair for NAFSA. Bill founded the EDGE project after leaving UT and has been deeply involved in its creation and ongoing activity.

Liz Reisberg

Liz Reisberg is President of Reisberg & Associates, LLC, a firm that provides consulting support toward the improvement of higher education internationally. She has worked with government, universities, and international donor agencies throughout the world, including the World Bank and InterAmerican Development Bank. She is also a Research Fellow at the Center for International Higher Education at Boston College, where she has collaborated with international partners and contributed to numerous publications. She began her career in international admissions and was responsible for designing and implementing international recruitment strategy at several U.S. universities. Her recent experience and research have focused on quality assurance, internationalization, improving university teaching, and higher education policy reform and implementation, especially in Latin America.

Anthony Sabo

Anthony Sabo is an Evaluator at Educational Perspectives. He has experience working in U.S. education and evaluating foreign academic credentials while main-

taining a strong interest in Asian, British Commonwealth, and French educational systems. Anthony earned a B.A. in History with a minor in Geography from The Ohio State University.

Jasmin Saidi-Kuehnert

Jasmin Saidi-Kuehnert is the founder, President and CEO of Academic Credentials Evaluation Institute, Inc., a private credential evaluation organization. She has been actively involved in international credential evaluations since 1982 and has provided training and presented at conferences and symposiums in the U.S. and abroad. She is frequently called on by the U.S. government, academic institutions, state licensing boards, private enterprise, as well as institutions and educational ministries abroad for assistance with international academic credentials.

She has published a number of articles and authored the AACRAO Country Guide Series Reports on Senegal (2000) and Cameroon (1995) and co-authored *The Education System of Hong Kong* (1998). She has contributed to the AACRAO-NAFSA Projects for International Education Reports (PIER) on Central America (1987), Canada (1987), and the United Kingdom (1990). She is a regular contributor to the online blog Academic Exchange.

She served as Chair of the Admission-Section (ADSEC) Committee of NAFSA from 1999 to 2001, as Chair of NAFSA's Region XII Southern District committee from 1995 to 1999, on AACRAO's Publication and Reviews Committee from 1990–1993, and as Chair of the International Credential Evaluation Committee on the AACRAO Special Task Force (2013–2014). She is currently the Acting President of the Association of International Credential Evaluators (AICE) and serves on AACRAO's International Education Standards Council (IESC).

Luke David Schultheis, Ph.D.

Luke Schultheis has served as a faculty member, chair, dean, and enrollment management professional and is

also the current AACRAO Vice President for Admissions and Enrollment Management. His scholarship and work are focused upon student success, especially for underserved urban populations. He has an extensive history of national presentations, writing, and is a member of the Editorial Review Board for Strategic Enrollment Management Quarterly as well as the Southern Association of Collegiate Registrars and Admissions Officers Journal. He has spent the majority of his academic career in New York City, Las Vegas, and Richmond, where he currently serves as Vice Provost for Strategic Enrollment Management at Virginia Commonwealth University.

Kathleen Schultz

Kathleen Schultz is a high school counselor at NIST International School in Bangkok, Thailand. Previously she worked as a counselor in Czech Republic, Germany, and Portland, Oregon. Kathleen holds two bachelor's degrees in psychology and human services and an M.A. in Education: Counseling. She currently serves as a Delegate on the International ACAC Executive Board and is a member of the NACAC National Communications Committee. She has previously served on the Council of International Schools Guidance Committee and chaired the European Council of International Schools Guidance Committee. She is passionate about serving the needs of international students.

Garrett Seelinger

Garrett was raised in Morocco and England before earning a B.A. from DePaul University and an M.A. in English from the University of Notre Dame. Garrett has worked for the NAIA Eligibility Center for two years, evaluating documents and processing eligibility for thousands of international student-athletes.

Steven M. Sheeley, Ph.D.

Dr. Sheeley has served as Vice President of the Southern Association of Colleges and Schools Commission on

Colleges since 2008, following over 20 years as a college professor and administrator. A native of Missouri, Sheeley holds a B.S.Ed. from Missouri State University, an M.Div. from Southwestern Baptist Theological Seminary, and a Ph.D. from The Southern Baptist Theological Seminary. He completed further study at Indiana University and Yale University, exploring narrative and literary criticism. He is the author and co-author of three books and numerous scholarly articles, reviews, and essays.

Sheeley is a frequent speaker and workshop leader on topics including institutional effectiveness, educational program assessment, and the Quality Enhancement Plan. In addition to supporting the accreditation efforts of approximately 80 member institutions, he continues to pay particular attention to issues related to academic policy and the quality and integrity of academic programs.

Ellen Silverman (author in absentia)

Ellen Silverman is the Coordinator of International Training and Development at the City University of New York (CUNY). Prior to her current position, she was Director of International Evaluations at CUNY and Assistant Director of Admissions at New York University. She has more than 30 years of experience in international education. Ellen has served as a member of the AACRAO International Publications Advisory Committee since 2012. She holds a B.A. in Asian Studies from Eisenhower College and an M.A. in Psychological Foundations of Reading from New York University.

Beth Simpson

Beth Simpson has worked in higher education for sixteen years, and has worked with international students for fourteen years. She earned a B.A. in History from the University of Tennessee, and has engaged in graduate studies at Texas Tech University and the University of Phoenix. Her favorite activities include traveling widely with her family, exploring the Phoenix restaurant scene, cooking, reading, watching Formula 1 racing, and bad movie night with her husband and daughter.

Clayton A. Smith, Ed.D.

Dr. Clayton Smith is Vice-Provost, Student Affairs and Dean of Students at the University of Windsor, where he has coordinated campus internationalization and implemented new approaches in international student recruitment and retention. He previously held enrollment management positions, which included oversight for international student affairs, at the State University of New York College of Agriculture and Technology at Cobleskill, Tallahassee Community College, and the University of Maine at Augusta.

Dr. Smith holds an Ed.D. in Higher Education from Florida State University, an M.A. in Public Administration from the University of Maine, an M.A. in Political Science from Drew University and a B.A. in Political Science from the University of Southern Maine.

Dr. Smith is a frequent conference presenter on enrollment management, student affairs, and internationalization topics and is co-editor of the AACRAO's *SEM in Canada: Promoting Student and Institutional Success in Canadian Colleges and Universities*. He has long been active in AACRAO and currently serves as a senior consultant with AACRAO Consulting where he has conducted consulting projects at nearly 20 colleges and universities in the U.S. and Canada.

Robin Straka

Robin Straka is Associate Registrar at Elon University where she has served since 2000. She works extensively with study abroad and international tertiary credential review. Straka earned an M.A. from Marywood University and B.A. from Lycoming College.

Dr. Anatoly Temkin

Dr. Anatoly Temkin has been a faculty member at Boston University for more than 25 years. From 2000 to 2012, he worked as professor and academic advisor in computer science. Also during this time, Dr. Temkin chaired the admissions committee. He currently serves as the chairman of Boston University Metropolitan College Computer Science Department.

Robert Watkins

Robert Watkins is Assistant Director of Admissions in the Graduate and International Admissions Center at The University of Texas at Austin, where he has been in the field of international admissions for almost 40 years. He has served as a committee member and chair, and has also presented at numerous AACRAO annual meetings. From 2009–12, he served as Vice President for International Education on the AACRAO Board of Directors. Currently, he serves on the International Education Standards Committee that provides the credential advice for the AACRAO Electronic Database for Global Education.

Margaret Wenger

Margaret Wenger has worked at Educational Credential Evaluators, Inc (ECE) since 1990. Prior to joining ECE, Margaret worked in Togo and Japan. She received her M.S. in the Cultural Foundations of Education from the University of Wisconsin–Milwaukee in 1998. As Director of Evaluation Methodology, Margaret leads evaluation policy development, new evaluator training, and coordinates quality assurance efforts. She is the author of *ECE Presents: The Educational System of Tunisia* and *The Kingdom of Saudi Arabia: Its Educational System and Methods of Evaluation*, as well as contributing author of the *NAFSA Guide to Educational Systems Around the World* (1998 and 2009). She has given workshops at a number of conferences, including NAFSA, NAGAP, CGS, and EAIE.

Eddie West

Eddie West serves as the Director of International Initiatives at the National Association for College Admission Counseling (NACAC), supporting admissions and counseling professionals who work with international students transitioning to higher education in the U.S., and with American students aspiring to study overseas. Before joining NACAC, he served as Dean of Counseling and International Programs at Ohlone College in Fremont, California. There he led Ohlone's

international students and study abroad programs, and oversaw its partnerships with overseas schools. Previously, he worked in international student outreach and support at California State University, Northridge.

John Wilkerson

John Wilkerson is Director of International Admissions at Indiana University Bloomington, where he leads all aspects of a comprehensive international recruitment and admissions operation. Previously, Wilkerson served as director of international admissions for the University of Missouri. He has also directed study abroad for the University of Missouri School of Journalism, and served as director of admissions for Columbia College in Columbia, Missouri. Wilkerson holds bachelor's degrees in psychology and sociology from Columbia College, and completed his graduate work in education and counseling psychology at Stephens College. He has served in leadership positions with NAFSA, International Association of College Admissions Counselors, and the Council of International Schools.

Thy Yang

Thy Yang is Associate Vice President for International Studies at St. Cloud State University. Ms. Yang has more

than 10 years of experience in international studies and multicultural student affairs. She previously served as director of international programs and services at Michigan Technological University, director of multicultural affairs for Dickinson State University, and director of international programs for Benedictine College.

Ms. Yang holds a B.A. in English Literature from Ottawa University and an M.B.A. from Benedictine College.

Kristina Zaluckyj

Kristina Zaluckyj has eight years of combined experience in international education and has worked with international students from multiple countries. Prior to her current Evaluator position at Educational Perspectives, Kristina worked in graduate admissions and as a program coordinator at a J-1 Work and Travel visa sponsor organization. During her undergraduate studies at the University of St. Thomas, Kristina studied abroad in Kyiv, Ukraine. Upon graduation, Kristina earned a B.A. in Broadcast Journalism with a minor in Russian Language. She received her M.A. in International Studies from DePaul University and also completed additional Ukrainian language studies at Harvard Ukrainian Research Institute of Harvard University.